

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April / May 2024

Time 19 to 21 minutes (total) which includes 12 minutes' preparation time

Paper reference

1RU0/2F

Russian

PAPER 2: Speaking in Russian

Task 1: Role play

Instructions to the teacher

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS FR1**

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STIMULUS FR1

Topic: Cultural life

Instructions to teacher

- Address the candidate as *ты*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Ты в кино с русским другом / русской подругой.

1	<i>Как часто ты ходишь в кино?</i> Allow the candidate to say how often they go to the cinema.
2	<i>Почему ты любишь кино?</i> Allow the candidate to say why they like the cinema.
3	! <i>Когда начинается фильм?</i> Allow the candidate to say when the film starts.
4	<i>Сколько стоит билет?</i> Allow the candidate to say the price of a ticket. <i>Спасибо.</i>
5	? <i>У тебя есть вопрос?</i> Allow the candidate to ask your opinion of Russian films. <i>Give an appropriate brief response.</i>

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Task 1: Role play

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Information

- This is **STIMULUS FR2**

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STIMULUS FR2

Topic: Daily Life

Instructions to teacher

- Address the candidate as *ты*.
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Begin the role play with the following introduction:

Ты говоришь об ужине с русским другом / русской подругой.

1	<i>Что ты обычно ешь на ужин?</i> Allow the candidate to say what they usually eat for dinner.
2	<i>Какая твоя любимая еда и почему?</i> Allow the candidate to tell you about their favourite food.
3	! <i>Когда ты ужинаешь?</i> Allow the candidate to tell you when they have dinner.
4	<i>С кем ты обычно ужинаешь?</i> Allow the candidate to say with whom they usually eat dinner. <i>Интересно.</i>
5	? <i>У тебя есть вопрос?</i> Allow the candidate to ask your opinion of Russian food. <i>Give an appropriate brief response.</i>

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Information

- This is **STIMULUS FR3**

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STIMULUS FR3

Topic: Travel and tourist transactions

Instructions to teacher

- Address the candidate as *вы*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Вы в русском ресторане. Вы говорите с официантом / официанткой.

1	<i>Чем я могу вам помочь?</i> Allow the candidate to tell you for how many people they would like a table.
2	<i>Что вы хотите заказать?</i> Allow the candidate to tell you what they want to eat.
3	! <i>Почему вы любите русскую еду?</i> Allow the candidate to tell you why they like Russian food.
4	<i>Как часто вы ходите в русский ресторан?</i> Allow the candidate to tell you how often they go to a Russian restaurant. <i>Интересно.</i>
5	? <i>У вас есть вопрос?</i> Allow the candidate to ask you to recommend something to drink. <i>Give an appropriate brief response.</i>

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PAPER 2: Speaking in Russian

Task 1: Role play

Instructions to the teacher

Foundation Tier

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Instructions

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Information

- This is **STIMULUS FR4**

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STIMULUS FR4

Topic: Town, region and country

Instructions to teacher

- Address the candidate as *ты*.
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Begin the role play with the following introduction:

Ты говоришь о городе с русским другом / русской подругой.

1	<i>Что ты думаешь о городе?</i> Allow the candidate to give their opinion of the town.
2	<i>Что можно делать вечером в городе?</i> Allow the candidate to say what one can do in the evening in the town.
3	! <i>Какая погода в городе обычно?</i> Allow the candidate to tell you what the weather is usually like in the town.
4	<i>Опиши любимое место в городе.</i> Allow the candidate to describe their favourite place in the town. <i>Интересно.</i>
5	? <i>У тебя есть вопрос?</i> Allow the candidate to ask your opinion of the area. <i>Give an appropriate brief response.</i>

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Russian

PAPER 2: Speaking in Russian

Task 1: Role play

Instructions to the teacher

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
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Information

- This is **STIMULUS FR5**

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STIMULUS FR5

Topic: Travel and tourist transactions

Instructions to teacher

- Address the candidate as *вы*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Вы в кафе на вокзале. Вы говорите с русским туристом / русской туристкой.

1	<p><i>Почему вы на вокзале?</i></p> <p>Allow the candidate to tell you why they are at the railway station.</p>
2	<p><i>Почему вы любите ездить на поезде?</i></p> <p>Allow the candidate to tell you why they like travelling by train.</p>
3	<p>!</p> <p><i>Что вы хотите есть и пить?</i></p> <p>Allow the candidate to say what they want to eat and drink.</p>
4	<p><i>Что вы думаете о кафе на вокзале?</i></p> <p>Allow the candidate to tell you their opinion of the café at the railway station.</p> <p><i>Я согласен / согласна.</i></p>
5	<p>?</p> <p><i>У вас есть вопрос?</i></p> <p>Allow the candidate to ask when your train is.</p> <p><i>Give an appropriate brief response.</i></p>

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Russian

PAPER 2: Speaking in Russian

Task 1: Role play

Instructions to the teacher

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
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Information

- This is **STIMULUS FR6**

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STIMULUS FR6

Topic: School activities

Instructions to teacher

- Address the candidate as *ты*.
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Begin the role play with the following introduction:

Ты говоришь о клубах в школе с русским другом / русской подругой.

1	<i>Какие у тебя клубы в школе?</i> Allow the candidate to tell you about clubs at their school.
2	<i>Что ты думаешь о спорте в школе?</i> Allow the candidate to tell you their opinion of sport at school.
3	! <i>Когда ты занимаешься спортом в школе?</i> Allow the candidate to tell you when they do sport at school.
4	<i>Какой твой любимый клуб и почему?</i> Allow the candidate to say which is their favourite club and why. <i>Интересно.</i>
5	? <i>У тебя есть вопрос?</i> Allow the candidate to ask about music. <i>Give an appropriate brief response.</i>

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Task 1: Role play

Instructions to the teacher

Foundation Tier

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Instructions

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STIMULUS FR7

Topic: What school is like

Instructions to teacher

- Address the candidate as *вы*.
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Begin the role play with the following introduction:

Вы говорите о школе с русским учителем / русской учительницей.

1	<i>Опишите классную комнату.</i> Allow the candidate to describe the classroom.
2	<i>Что вы думаете об обеде в школе?</i> Allow the candidate to tell you about lunch at school.
3	! <i>Что вы думаете о школьной форме?</i> Allow the candidate to tell you their opinion of the school uniform.
4	<i>На каком виде транспорта вы ездите в школу?</i> Allow the candidate to tell you how they get to school. <i>Интересно.</i>
5	? <i>У вас есть вопрос?</i> Allow the candidate to ask a question about a school library. <i>Give an appropriate brief response.</i>

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Task 1: Role play

Instructions to the teacher

Foundation Tier

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STIMULUS FR8

Topic: Work

Instructions to teacher

- Address the candidate as *вы*.
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Begin the role play with the following introduction:

Вы говорите о профессиях с русским учителем / русской учительницей.

1	<i>Какая профессия вас интересует и почему?</i> Allow the candidate to tell you about a profession that interests them and why.
2	<i>Что вы думаете о работе в офисе?</i> Allow the candidate to give their opinion of working in an office.
3	! <i>Что вы любите в школе?</i> Allow the candidate to tell you what they like at school.
4	<i>Опишите работу по субботам.</i> Allow the candidate to describe working on Saturdays. <i>Интересно.</i>
5	? <i>У вас есть вопрос?</i> Allow the candidate to ask a question about university. <i>Give an appropriate brief response.</i>

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Task 1: Role play

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Foundation Tier

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Information

- This is **STIMULUS FR9**

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STIMULUS FR9

Topic: Using languages beyond the classroom

Instructions to teacher

- Address the candidate as *вы*.
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Begin the role play with the following introduction:

Вы говорите с русским учителем / русской учительницей.

1	<i>Где вы изучаете русский язык?</i> Allow the candidate to tell you where they study Russian.
2	<i>Почему вы изучаете русский язык?</i> Allow the candidate to tell you why they study Russian.
3	! <i>Какие у вас хобби?</i> Allow the candidate to tell you about their hobbies.
4	<i>Что вы любите делать в городе?</i> Allow the candidate to tell you what they like to do in the town. <i>Интересно.</i>
5	? <i>У вас есть вопрос?</i> Allow the candidate to ask a question about plans for the evening. <i>Give an appropriate brief response.</i>

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Task 1: Role play

Instructions to the teacher

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- This is **STIMULUS FR10**

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STIMULUS FR10

Topic: Ambitions

Instructions to teacher

- Address the candidate as *вы*.
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Begin the role play with the following introduction:

Вы говорите с учителем русского языка / учительницей русского языка.

1	<i>Почему вы хотите изучать русский язык?</i> Allow the candidate to tell you why they want to study Russian.
2	<i>Какой ваш любимый предмет и почему?</i> Allow the candidate to tell you their favourite subject and why.
3	! <i>Какие у вас планы на будущее?</i> Allow the candidate to tell you about their plans for the future.
4	<i>Языки в школе – что вы думаете?</i> Allow the candidate to give their opinion of languages at school. <i>Интересно.</i>
5	? <i>У вас есть вопрос?</i> Allow the candidate to ask a question about the students in the class. <i>Give an appropriate brief response.</i>